



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Winslow Schools

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	94	99		67	73	7	60	22	11	94	0	
	2010-2011	94	92	98		67	70	10	58	20	13	92	0	1
Female	2009-2010	50	49	98		73	76	10	63	18	8			
	2010-2011	50	49	98		76	74	16	59	16	8			
Male	2009-2010	45	45	100		60	69	4	56	27	13			
	2010-2011	44	43	98		58	66	2	56	23	19			
Caucasian/White	2009-2010	94	93	99		67	74	8	59	23	11			
	2010-2011	93	92	99		67	71	10	58	20	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	0	0			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	43	42	98		55	62	2	52	26	19			
	2010-2011	38	38	100		55	58	5	50	32	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		17	38	<1	17	44	39			
	2010-2011	11	10	91		40	34	<1	40	20	40			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	0	0			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	101	101	100		69	67	14	55	21	10	101	0	
	2010-2011	100	99	99		53	67	12	40	31	16	97	2	0
Female	2009-2010	43	43	100		79	71	23	56	21	<1			
	2010-2011	50	49	98		57	72	12	45	29	14			
Male	2009-2010	58	58	100		62	63	7	55	21	17			
	2010-2011	50	50	100		48	63	12	36	34	18			
Caucasian/White	2009-2010	98	98	100		69	68	13	56	20	10			
	2010-2011	94	93	99		51	68	11	40	32	17			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	42	42	100		60	56	12	48	29	12			
	2010-2011	48	48	100		44	56	4	40	33	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		19	34	<1	19	31	50			
	2010-2011	20	20	100		10	29	<1	10	25	65			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100		76	72	4	71	16	9	94	0	
	2010-2011	102	101	99		73	70	14	59	16	11	101	0	0
Female	2009-2010	48	48	100		77	78	<1	77	19	4			
	2010-2011	45	45	100		78	75	18	60	22	<1			
Male	2009-2010	46	46	100		74	67	9	65	13	13			
	2010-2011	57	56	98		70	66	11	59	11	20			
Caucasian/White	2009-2010	88	88	100		78	73	5	74	15	7			
	2010-2011	99	98	99		72	71	14	58	16	11			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	32	32	100		66	62	3	63	25	9			
	2010-2011	44	44	100		61	60	9	52	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		25	36	<1	25	17	58			
	2010-2011	16	15	94		20	34	<1	20	33	47			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	102	100		65	68	5	60	27	8	102	0	
	2010-2011	93	92	99		54	72	5	49	36	10	92	0	0
Female	2009-2010	46	46	100		70	74	7	63	30	<1			
	2010-2011	46	45	98		64	76	7	58	27	9			
Male	2009-2010	56	56	100		61	63	4	57	25	14			
	2010-2011	47	47	100		45	68	4	40	45	11			
Caucasian/White	2009-2010	99	99	100		66	69	5	61	27	7			
	2010-2011	87	87	100		57	73	6	52	36	7			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	37	100		49	56	<1	49	32	19			
	2010-2011	33	32	97		47	60	3	44	38	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			29							
	2010-2011	12	11	92		9	33	<1	9	55	36			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	104	100		54	69	3	51	38	9	102	2	
	2010-2011	97	97	100		63	66	3	60	30	7	97	0	0
Female	2009-2010	45	45	100		67	76	4	62	33	<1			
	2010-2011	45	45	100		60	73	2	58	33	7			
Male	2009-2010	59	59	100		44	62	2	42	41	15			
	2010-2011	52	52	100		65	59	4	62	27	8			
Caucasian/White	2009-2010	101	101	100		53	69	3	50	38	9			
	2010-2011	96	96	100		64	67	3	60	30	6			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100		32	57	3	29	58	10			
	2010-2011	35	35	100		43	52	<1	43	43	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		21	28	<1	21	36	43			
	2010-2011	7	7	100			25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	105	105	100		57	68	3	54	28	15	105	0	
	2010-2011	98	97	99		58	72	5	53	35	7	96	1	0
Female	2009-2010	52	52	100		60	76	2	58	25	15			
	2010-2011	41	40	98		68	78	13	55	30	3			
Male	2009-2010	53	53	100		55	61	4	51	30	15			
	2010-2011	57	57	100		51	68	<1	51	39	11			
Caucasian/White	2009-2010	101	101	100		58	69	3	55	27	15			
	2010-2011	95	95	100		58	73	5	53	35	7			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	1	50			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	35	35	100		51	56	3	49	23	26			
	2010-2011	26	26	100		46	61	<1	46	42	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100		11	26	<1	11	22	67			
	2010-2011	12	12	100		42	32	<1	42	25	33			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	119	98		43	47	8	35	28	29	117	2	
	2010-2011	114	112	98		57	50	9	48	28	15	110	2	0
Female	2009-2010	55	55	100		44	49	9	35	35	22			
	2010-2011	50	50	100		68	54	12	56	22	10			
Male	2009-2010	66	64	97		42	46	6	36	22	36			
	2010-2011	64	62	97		48	46	6	42	32	19			
Caucasian/White	2009-2010	115	113	98		43	48	7	36	28	28			
	2010-2011	110	108	98		59	51	9	50	29	12			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	28	27	96		19	31	<1	19	22	59			
	2010-2011	30	30	100		33	34	7	27	33	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		7	16	<1	7	7	86			
	2010-2011	11	10	91		10	17	<1	10	40	50			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	2	2	100			9							

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	94	99		59	62	7	51	18	23	94	0
	2010-2011	94	93	99		63	61	11	53	22	15	93	0
Female	2009-2010	50	49	98		63	61	8	55	12	24		
	2010-2011	50	50	100		60	59	12	48	24	16		
Male	2009-2010	45	45	100		53	63	7	47	24	22		
	2010-2011	44	43	98		67	64	9	58	19	14		
Caucasian/White	2009-2010	94	93	99		58	63	6	52	18	24		
	2010-2011	93	92	99		64	63	11	53	22	14		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	43	42	98		43	50	7	36	21	36		
	2010-2011	38	38	100		47	49	5	42	37	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95		17	33	<1	17	17	67		
	2010-2011	11	10	91		30	35	<1	30	20	50		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	101	101	100		60	62	12	49	23	17	101	0
	2010-2011	100	99	99		43	60	7	36	27	29	97	2
Female	2009-2010	43	43	100		60	62	12	49	23	16		
	2010-2011	50	49	98		39	60	4	35	27	35		
Male	2009-2010	58	58	100		60	63	12	48	22	17		
	2010-2011	50	50	100		48	61	10	38	28	24		
Caucasian/White	2009-2010	98	98	100		60	63	12	48	23	16		
	2010-2011	94	93	99		43	61	5	38	27	30		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	42	42	100		45	50	10	36	24	31		
	2010-2011	48	48	100		38	48	6	31	23	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		19	36	<1	19	25	56		
	2010-2011	20	20	100		20	31	5	15	10	70		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100		60	64	9	51	20	20	94	0
	2010-2011	102	101	99		55	61	13	43	15	30	101	0
Female	2009-2010	48	48	100		58	64	2	56	29	13		
	2010-2011	45	45	100		56	61	11	44	20	24		
Male	2009-2010	46	46	100		61	64	15	46	11	28		
	2010-2011	57	56	98		55	61	14	41	11	34		
Caucasian/White	2009-2010	88	88	100		61	65	9	52	22	17		
	2010-2011	99	98	99		55	62	13	42	15	30		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	32	32	100		41	51	9	31	25	34		
	2010-2011	44	44	100		39	47	2	36	18	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		33	34	<1	33	8	58		
	2010-2011	16	15	94		<1	30	<1	<1	7	93		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	102	102	100		56	63	14	42	25	20	102	0
	2010-2011	93	92	99		40	64	9	32	36	24	92	0
Female	2009-2010	46	46	100		48	62	7	41	30	22		
	2010-2011	46	45	98		40	63	2	38	42	18		
Male	2009-2010	56	56	100		63	63	20	43	20	18		
	2010-2011	47	47	100		40	64	15	26	30	30		
Caucasian/White	2009-2010	99	99	100		58	64	14	43	24	18		
	2010-2011	87	87	100		43	65	9	33	37	21		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	37	100		49	49	5	43	24	27		
	2010-2011	33	32	97		34	50	9	25	34	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			29						
	2010-2011	12	11	92		9	28	<1	9	36	55		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	104	100		52	60	13	38	28	20	102	2
	2010-2011	97	97	100		56	58	12	43	22	23	97	0
Female	2009-2010	45	45	100		53	59	18	36	29	18		
	2010-2011	45	45	100		51	59	7	44	24	24		
Male	2009-2010	59	59	100		51	61	10	41	27	22		
	2010-2011	52	52	100		60	58	17	42	19	21		
Caucasian/White	2009-2010	101	101	100		51	61	14	38	29	20		
	2010-2011	96	96	100		56	60	13	44	22	22		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100		35	46	6	29	26	39		
	2010-2011	35	35	100		40	44	11	29	26	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		29	25	<1	29	14	57		
	2010-2011	7	7	100			22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	105	105	100		48	60	8	40	20	32	105	0
	2010-2011	98	97	99		52	59	11	40	26	23	96	1
Female	2009-2010	52	52	100		44	60	6	38	23	33		
	2010-2011	41	40	98		58	58	10	48	25	18		
Male	2009-2010	53	53	100		51	59	9	42	17	32		
	2010-2011	57	57	100		47	60	12	35	26	26		
Caucasian/White	2009-2010	101	101	100		49	60	8	41	20	32		
	2010-2011	95	95	100		52	60	12	40	26	22		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	1	50			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	35	35	100		43	45	<1	43	23	34		
	2010-2011	26	26	100		31	44	4	27	38	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		11	21	<1	11	6	83		
	2010-2011	12	12	100		17	22	<1	17	25	58		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	119	98		44	45	4	39	32	24	117	2
	2010-2011	114	112	98		53	49	4	48	33	14	110	2
Female	2009-2010	55	55	100		42	43	5	36	36	22		
	2010-2011	50	50	100		48	47	8	40	40	12		
Male	2009-2010	66	64	97		45	47	3	42	28	27		
	2010-2011	64	62	97		56	51	2	55	27	16		
Caucasian/White	2009-2010	115	113	98		44	46	4	41	31	25		
	2010-2011	110	108	98		55	50	5	50	33	12		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	28	27	96		22	28	<1	22	26	52		
	2010-2011	30	30	100		33	31	<1	33	37	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		7	14	<1	7	21	71		
	2010-2011	11	10	91		10	15	<1	10	40	50		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	97	97	100		62	64	5	57	29	9	97	0
Female													
	2010-2011	42	42	100		64	64	7	57	26	10		
Male													
	2010-2011	55	55	100		60	65	4	56	31	9		
Caucasian/White													
	2010-2011	97	97	100		62	66	5	57	29	9		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	42	42	100		48	53	2	45	33	19		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	0	0				36						
Limited English Proficient													
	2010-2011	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	101	100	99		66	71	15	51	24	10	99	1
Female													
	2010-2011	42	41	98		63	69	15	49	27	10		
Male													
	2010-2011	59	59	100		68	73	15	53	22	10		
Caucasian/White													
	2010-2011	101	100	99		66	72	15	51	24	10		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	41	40	98		65	60	8	58	18	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	114	113	99		47	44	6	41	23	30	111	2																		
Female																															
	2010-2011	50	50	100		46	40	6	40	18	36																				
Male																															
	2010-2011	64	63	98		48	48	6	41	27	25																				
Caucasian/White																															
	2010-2011	110	109	99		49	45	6	42	24	28																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	30	30	100		27	29	7	20	23	50																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	10	91		<1	14	<1	<1	40	60																				
Limited English Proficient																															
	2010-2011	2	2	100			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	69		99	99		60	61			95
Caucasian/White		99	99		71	70		99	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		57	58		100	99		42	48			
Students with Disabilities		96	98		20	33		96	98		24	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	70		99	99		53	61			95
Caucasian/White		100	99		60	71		100	99		53	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		48	58		99	99		46	47			
Students with Disabilities		*	98		15	30		*	98		18	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Winslow Schools
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		50	49		98	96		49	47		69	83
Caucasian/White		98	96		52	50		98	96		50	48		70	83
African American/Black		*	93		*	26		*	93		*	22		25	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		27	33		*	94		29	30		51	71
Students with Disabilities		*	91		9	17		*	91		9	15		67	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Winslow Schools



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	44	13	26	2	4	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.7		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Winslow Schools



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	90	77	92	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	39	32	16	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	52	35	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Winslow Schools



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	90	92	92	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	6	36	28	30	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	41	25	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met